

## University of Pretoria Yearbook 2021

## Comprehensive patient management 580 (TBW 580)

Qualification	Undergraduate
Faculty	Faculty of Health Sciences
Module credits	20.00
NQF Level	08
Programmes	BChD
Prerequisites	DFA 470,GAP 470,MFP 470,ODO 470,OFC 470,PDL 470,TBW 470,PTK 470,TMZ 470
Contact time	1 discussion class per week, 1 lecture per week, 1 other contact session per week, 1 practical per week
Language of tuition	Module is presented in English
Department	Dental Management Sciences
Period of presentation	Year

## Module content

Holistic evaluation of a patient, the clinical hypothetic-deductive reasoning processes, diagnosis, prognosis and treatment planning. Under the guidance of a tutor, and by utilising a special "practice patient" file, the students start treating a "practice patient" comprehensively. The student compiles a portfolio, on a continuous basis, on the clinical and administrative procedures concerning the "practice patient". The portfolio contains the student's year mark, which is determined on a 50:50 basis with the examination mark as the final pass mark. The examination mark is determined when the student presents the practice patient case to an audience and a panel of adjudicators.

Application of business management principles during patient management. Preparing the student for a meaningful and successful career in an increasingly complex business and health care environment. Application of certain principles and skills in terms of:

- Psychology in the dentistry practice.
- Political parameters in dentistry.
- Sociology and dentistry.
- Ethics for the dentist.
- Career possibilities.
- Managing a practice.

Additional to this, students should understand the economic, cultural, legal and regulatory environment to establish and optimise patient management.



The information published here is subject to change and may be amended after the publication of this information. The **General Regulations (G Regulations)** apply to all faculties of the University of Pretoria. It is expected of students to familiarise themselves well with these regulations as well as with the information contained in the **General Rules** section. Ignorance concerning these regulations and rules will not be accepted as an excuse for any transgression.